

Reading 2005, Grade 4

Reading Composite



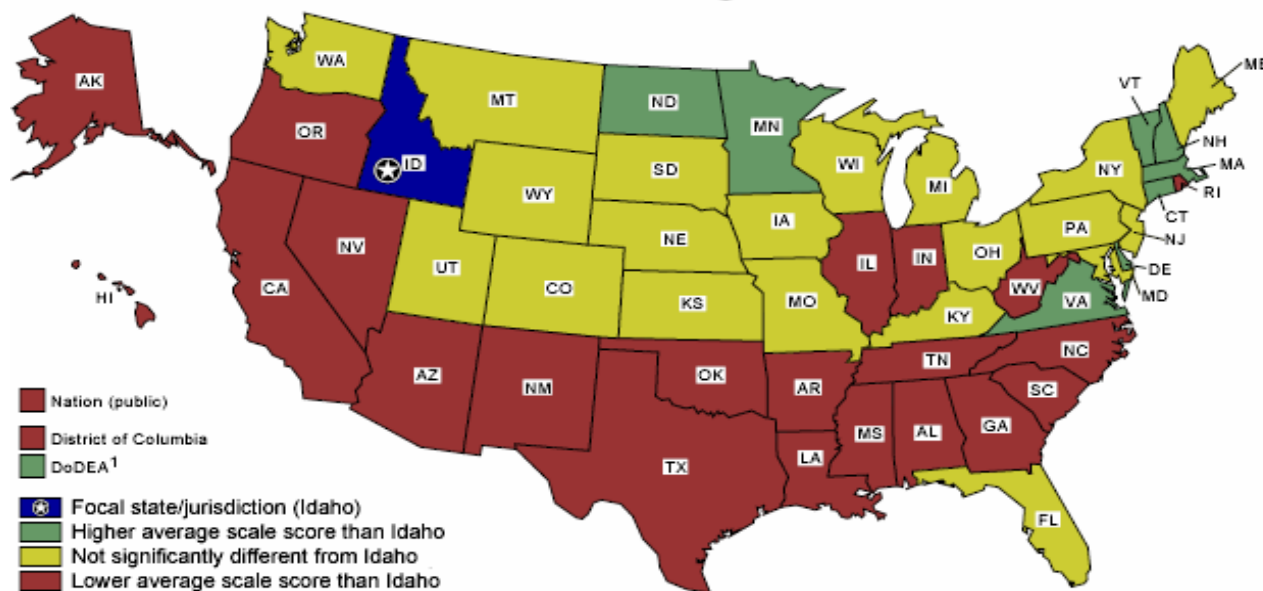
Idaho NAEP Snapshot

Volume 2005, Number 7

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine reading comprehension in two contexts: Reading for Literary Experience and Reading to Be Informed. The reading scale scores ranged from 0 to 500, where 208 is a Basic performance, 238 is Proficient, and 268 is Advanced.

Reading Cross-State Comparisons on Average Scale Score

NAEP 2005, Reading, Grade 4, All Students



¹ Department of Defense Education Activity schools (domestic and overseas).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Reading Assessment.

♦ On the 2005 reading assessment, Idaho 4th graders had an average scale score that was higher than their peers in Alabama, Alaska, Arizona, Arkansas, California, Georgia, Hawaii, Illinois, Indiana, Louisiana, Mississippi, Nevada, New Mexico, North Carolina, Oklahoma, Oregon, Rhode Island, South Carolina, Tennessee, Texas, and West Virginia. They also scored higher than the national average.

♦ On the 2005 reading assessment, Idaho 4th graders had an average scale score that was not significantly different from their peers in Colorado, Florida, Iowa, Kansas, Kentucky, Maine, Maryland, Michigan, Missouri, Montana, Nebraska, New Jersey, New York, Ohio, Pennsylvania, South Dakota, Utah, Washington, Wisconsin, and Wyoming.

♦ On the 2005 reading assessment, Idaho 4th graders had an average scale score that was lower than their peers in Connecticut, Delaware, Massachusetts, Minnesota, New Hampshire, North Dakota, Vermont, and Virginia.

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.